

Family and Consumer Sciences School Year _____

Course: Early Childhood Education Careers II

Course Code #5660

Check one 2 ****Credits** 3 *****Credits** **Term:** **Fall** **Spring**

***denotes competencies to be mastered for two credits ***denotes competencies to be mastered for three credits*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: 2 credits – 21, 3 credits - 30	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Cultivate leadership skills.**			
1.2	Analyze the effects of appropriate verbal and non-verbal communication skills used by leaders.**			
1.3	Participate in Family, Career and Community Leaders (FCCLA) as an integral part of classroom instruction.**			

Standard 2.0 Students will establish and maintain a safe and healthy environment for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Implement health and safety policies that comply with the Tennessee Department of Human Services and/or Tennessee Department of Education licensing standards.**			
2.2	Evaluate the environment for optimal health for children in a child care program.**			
2.3	Use appropriate procedures to report suspected abuse or neglect to designated authorities.***			

Standard 3.0 Students will demonstrate the skills needed to plan, prepare, and serve nutritious snacks and meals for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Apply appropriate guidelines when planning meals and snacks for children.**			
3.2	Implement required safety and sanitation practices when preparing and serving food in a child care program.**			
3.3	Describe nutritional problems that can result from a poor diet.***			

Standard 4.0 Students will demonstrate techniques for positive collaborative relationships with others.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Demonstrate problem-solving skills when working with others.**			
4.2	Demonstrate interpersonal skills that promote positive and productive relationships with children and families.**			
4.3	Present information to parents regarding developmental issues and concerns related to children.***			
4.4	Demonstrate techniques to help children learn problem-solving and interpersonal skills.***			

Standard 5 Students will analyze developmentally appropriate practices to plan for early childhood education.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Examine child development theories and their implications for education and child care practices.**			
5.2	Distinguish between developmentally appropriate and inappropriate practices.**			
5.3	Implement strategies that promote children's growth and development. **.			
5.4	Determine a variety of assessment methods to observe and interpret children's growth and development.***			

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Standard 6 Students will demonstrate integration of curriculum and instruction to meet children's developmental needs and interests

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Demonstrate a variety of teaching methods to meet the individual needs of children in language, creative art, math, science, social studies and music.**			
6.2	Supervise and evaluate learning centers that promote children's exploration, creativity, and discovery and help children achieve developmental tasks.**			
6.3	Select safe and developmentally appropriate toys and equipment for children.**			
6.4	Plan learning centers that help children achieve development tasks.***			

Standard 7.0 Students will demonstrate employability and job procurement skills in the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Examine requirements and procedures commonly followed during job procurement.**			
7.2	Apply skills needed for completion of requirements and procedures commonly followed during job procurement.**			
7.3	Demonstrate the use of technology skills.**			
7.4	Examine employee rights and responsibilities.***			

Standard 8.0 Students will demonstrate professional practices and standards related to working in the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Recognize opportunities for continuing training and education.**			
8.2	Apply professional ethical standards as accepted by the recognized professional organizations.**			
8.3	Exhibit personal support of program goals and improvements.**			
8.4	Assess standards, policies, regulations, and laws that impact children, families, and programs.***			
8.5	Investigate professional organizations and trade publications appropriate for continuing education.***			

Additional Comments_____